Multi-Tiered System of Supports
School-wide Positive Behavior Support

The Role of the Parent(s)

Elbridge Gale Elementary

Single School Culture © Initiatives
The School District of Palm Beach County, FL
Following the presentation, parent(s) will:

- Describe key features of SwPBS
- State school’s *Guidelines of Success*
- Review school’s *Behavior Matrix*
- Demonstrate support by engaging in conversation with child about school-wide expectations
- Provide positive feedback when child meets behavior expectations at school and at home
Multi-Factor Approach
Teachers Cannot Do It Alone
What is School-wide Positive Behavior Support?

1. Staff adopts a common purpose and approach to discipline
2. Positive expectations for each location on campus are defined
3. Expected behaviors are taught to students
4. Positive behaviors are encouraged by school-wide recognition systems
5. Inappropriate behaviors are discouraged
Universal Guidelines

- Be Responsible
- Always Try
- Do Your Best
- Cooperate
- Treat Everyone with Respect
Elbridge Gale Elementary
Matrix of Behavioral Expectations

- G - Gratitude
- A - Attitude
- T - Transitions
- O - On task
- R - Respect
- S - Safety
# Common Areas Expected Behaviors: GATORS

Expectations and Rules for the **Halls and Walkways**

<table>
<thead>
<tr>
<th>EXPECTATIONS</th>
<th>RULES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gratitude</strong></td>
<td>Say Please and Thank You.</td>
</tr>
<tr>
<td><strong>Attitude</strong></td>
<td>Wait Your Turn and Be Courteous.</td>
</tr>
<tr>
<td><strong>Transitions</strong></td>
<td>Transition Rule: Walk Silently on Right Side of the Hall 2nd Tile in, Hands Folded in Front.</td>
</tr>
<tr>
<td><strong>On Task</strong></td>
<td>Follow Directions. Walk Silently so others can Continue Learning. Keep your Hands off of Hallway Displays, Walls and Flags.</td>
</tr>
<tr>
<td><strong>Respect</strong></td>
<td>Keep Hands, Feet and Objects to Self.</td>
</tr>
<tr>
<td><strong>Safety</strong></td>
<td>Walk at all Times. Stairwell Safety- Use each step on stairwell and use handrail.</td>
</tr>
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</table>
"I can reinforce our school’s SwPBS matrix of behavioral expectations at home by ..."

## Turn and Talk

Common Areas Expected Behaviors: **GATORS**

**Expectations and Rules for the Cafeteria**

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<tr>
<td><strong>On Task</strong></td>
<td><em>At Seat:</em> Speak Softly, Stay Seated and Face Forward. <em>In Line:</em> Face Forward and Remain silent.</td>
</tr>
<tr>
<td><strong>Respect</strong></td>
<td>Keep Hands, Feet and Objects to Self. Chew with Mouth Closed. Eat off Your own Plate, use Manners and Respect Adults.</td>
</tr>
<tr>
<td><strong>Safety</strong></td>
<td>Clean up Messes, Keep Area Clean, and Stack Trays Neatly in Window. Bag Lunches Discard all Trash in the Garbage Cans.</td>
</tr>
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# Extending Universal Guidelines to the HOME

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<th>Universal Guidelines</th>
<th>Home</th>
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| **Safe**             | • Put personal possessions where they belong (e.g., shoes, sports equipment, toys)  
                        | • Open the door to only people you know |
| **Responsible**      | • Bring homework home  
                        | • Return completed homework to school  
                        | • Help with family chores |
| **Respectful**       | • Ask family members how their day was  
                        | • Thank others when they do something for you  
                        | • Include siblings in activities when appropriate |
School-wide Rewards & Recognition

- Schools have recognition systems in place for academics and behavior.
- SwPBS recognizes students for demonstrating appropriate on-task behavior:
  - Daily
  - Weekly
  - Monthly/Quarterly
Student Incentives

- **Swamp Slips**
  - Students earn these if they are following the characteristic of the week

- **PBS crew**
  - 5th Grade students hand out tickets for reading in the morning

- **Gator Diner**
  - Classes earn points towards a date to eat in the Gator Diner

- **Prize Day**
  - Each month, children that have met the requirements get to choose their fine arts for the day

- **Classroom incentives**
  - Teachers have different incentives in their classrooms
    - Treasure box
    - Treat jars
    - Stickers
“At home, I reward responsible school behavior by __________________.”
Discuss with your children the importance of following expectations at school, home, and in the community

Hold corrective conversations regarding misbehavior at school

Celebrate everything positive
Benefits of Family Involvement in SwPBS

Parents

- Communication/relations with children and teachers improves
- Attitude toward school and school personnel improves

Teachers

- Greater morale; increase in job satisfaction
- Improvement in communication/relations with students, parents, families, and communities
Benefits of Family Involvement in SwPBS for Students

- Better school attendance
- Lower rates of suspension
- Decrease in use of drugs and alcohol
- Increased motivation, better self-esteem
- Higher grades, test scores, and graduation rates
- Greater enrollment in postsecondary education
Reflection:

“Benefits of school, family, and community involvement with SwPBS include ______________________.”
It Takes A Village To Raise A Child.
~African Proverb
Parents, please ...

- Read all school correspondence (e.g., newsletters, emails, agendas, Edline)
- Maintain ongoing communication with teacher(s)
- Attend open houses and family involvement activities
- Reinforce:
  - Universal Guidelines
    - Hold discussions and give daily examples
  - School-wide Expectations
    - Post Behavior Matrix on refrigerator
  - School-wide Rewards
    - Celebrate accomplishments!
“No matter what the demographics, students are more likely to earn higher test scores, attend school regularly, have better social skills, graduate, and go on to post-secondary education when schools and families partner.”
Karen Mapp, 2006
References

- OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) http://www.pbis.org
- http://www.uknow.gse.harvard.edu/community/CF5-3-207.html
- http://www.marzanocenter.com/About-Dr-Marzano/